



ANNUAL QUALITY ASSURANCE REPORT 2014-2015

**Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL (NAAC)
BANGALORE, INDIA**



**RADHA KRISHAN SANATAN DHARAM (PG) COLLEGE
KAITHAL-136027 (HARYANA)**

**Affiliated To
Kurukshetra University, Kurukshetra**



**Annual Quality Assurance Report (AQAR)
(2014-2015)**

Part – A

1. Details of the Institution

| | |
|-------------------------------------|----------------------------|
| 1.1 Name of the Institution | RKSD (PG) COLLEGE |
| 1.2 Address Line 1 | RKSD (PG) COLLEGE |
| Address Line 2 | Ambala Road, Kaithal |
| City/Town | Kaithal |
| State | Haryana |
| Pin Code | 136027 |
| Institution e-mail address | rksdcollegektl@yahoo.com |
| Contact Nos. | 01746-235119, 01746-222368 |
| Name of the Head of the Institution | Dr. J.P. Kaur |
| Tel. No. with STD Code | 01746-235119, 01746-222368 |
| Mobile | 093154-50251 |
| Name of the IQAC Co-ordinator | Dr. Rajbir Parashar |

Mobile

09416383294

IQAC E-mail address

iqacrksd1954@gmail.com

1.3 NAAC Track ID

N A

1.4 NAAC Executive Committee No. & Date

Not available on the certificate

1.5 Website address

www.rksdcollege.com

Web-link of the AQAR

www.rksdcollege.com

1.6 Accreditation Details

| Sr. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 73.65 | 2002-2003 | 5 Years |

1.7 Date of Establishment of IQAC: DD/MM/YYYY

09/09/2005

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

AQAR 2013-14 submitted to NAAC on 11-02-2017

1.9 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution

Yes No

| | | | | | | |
|---------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> |
| | Urban | <input checked="" type="checkbox"/> | Rural | <input type="checkbox"/> | Tribal | <input type="checkbox"/> |
| Financial Status | Grant-in-aid | <input checked="" type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | |

1.10 Type of Faculty/Programme

| | | | | | | | | | |
|------------------|---|-------------|-------------------------------------|----------------|-------------------------------------|------------|-------------------------------------|----------------|--------------------------|
| Arts | <input checked="" type="checkbox"/> | Science | <input checked="" type="checkbox"/> | Commerce | <input checked="" type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phy. Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input checked="" type="checkbox"/> | | |
| Others (Specify) | <input type="text" value="Computer Science"/> | | | | | | | | |

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|--------------------------|---------------------|--------------------------|
| Autonomy by State/Central Govt. / University | <input type="checkbox"/> | | |
| University with Potential for Excellence | <input type="checkbox"/> | UGC-CPE | <input type="checkbox"/> |
| DST Star Scheme | <input type="checkbox"/> | UGC-CE | <input type="checkbox"/> |
| UGC-Special Assistance Programme | <input type="checkbox"/> | DST-FIST | <input type="checkbox"/> |
| UGC-Innovative PG programmes | <input type="checkbox"/> | any other (Specify) | <input type="checkbox"/> |
| UGC-COP Programmes | <input type="checkbox"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="07"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="02"/> |
| 2.3 No. of Students | <input type="text" value="04"/> |

| | |
|--|----|
| 2.4 No. of Management representatives | 00 |
| 2.5 No. of Alumni | 02 |
| 2.6 No. of any other stakeholder and Community representatives | 01 |
| 2.7 No. of Employers/ Industrialists | 01 |
| 2.8 No. of other External Experts | 00 |
| 2.9 Total No. of Members | 17 |
| 2.10 No. of IQAC meetings held | 06 |

2.11 No. of meetings with various stakeholders Total No.

Faculty Non-Teaching Staff Students Alumni

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No. International National State Institution Level

(ii) Themes

- Quality Education: Internal Challenges and Measures
- Changing Techniques of Teaching-Learning: Relevance of ICT Tools
- Computerisation of Work Place: Towards Capacity Building

2.14 Significant activities and contributions made by IQAC

- Admissions through online system extended to B.Com course also.
- Training-practice sessions to equip the faculty with ICT tools.
- Participation of the faculty in programmes on new and innovative teaching methodologies.
- Feedback from stakeholders on the quality of teaching-learning.
- A Wi-Fi enabled campus.
- Separate offices for departments of Economics and Sanskrit.
- Desktops made available to all the teaching departments.
- Regular updating of the faculty about UGC schemes for supporting research (e.g. Research grants, FIP, participation of faculty in conferences abroad etc).

2.15 Plan of Action by IQAC/Outcome: **Annexure-I** (Page No. 27)

Academic Calendar of the year: **Annexure-II** (Page No. 28)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate any other body

Provide the details of the action taken

The Management approved the outcome and appreciated the efforts involved.

Part – B

Criterion – I Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| Ph.D | 00 | 00 | 00 | 00 |
| PG | 06 | 00 | 03 | 00 |
| UG | 10 | 00 | 05 | 06 |
| PG Diploma | 00 | 01 | 01 | 01 |
| Advanced Diploma | 00 | 00 | 00 | 00 |
| Diploma | 00 | 00 | 00 | 00 |
| Certificate | 03 | 00 | 00 | 03 |
| Others | 00 | 00 | 00 | 00 |
| Total | 19 | 01 | 09 | 10 |
| Interdisciplinary | 04 | 00 | 00 | 00 |
| Innovative | 00 | 00 | 00 | 00 |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: Elective option

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 20 |
| Trimester | 00 |
| Annual | 01 |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Analysis of the feedback: **Annexure-III** (Page No. 29-30)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The syllabi of various courses in the college are revised by the Board of Studies (BoS) of corresponding teaching departments of Kurukshetra University, Kurukshetra. However, the faculty of the college have a say in the decision making with their role in the process as member of BoS and Academic Council of the affiliating university.

1.5 Any new Department/Centre introduced during the year. If yes, give details. No

Criterion – II
Teaching, Learning and Evaluation

| | | | | | |
|-----------------------------|-------|------------------|-------------------|------------|--------|
| 2.1 No of Permanent faculty | Total | Asst. Professors | Assoc. Professors | Professors | Others |
| | 52 | 28 | 24 | 00 | 00 |

2.2 No. of Permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|----|------------|----|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 13 | 00 | 00 | 00 | 00 | 00 | 02 | 00 | 15 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia

| No. of Faculty | International level | National level | State level |
|------------------------------|---------------------|----------------|-------------|
| Attended Seminars/ Workshops | 01 | 02 | 00 |
| Presented papers | 10 | 39 | 03 |
| Resource Persons | 00 | 02 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning

- An exhibition with the involvement of students was organised to depict the events / sequences of national movement to provide a comprehensive view of the historical developments leading to Independence of India.
- To familiarise the B.Sc. students with the functioning and facilities available in institutions of national importance in R & D, visits were organised.
- Quiz competitions designed on the basis of syllabi and curricula.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution

The college adopts the examination/evaluation system of the affiliating university as modified from time to time. Moreover, the college strives to maintain the standard of the examination with strict invigilation.

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as a member of board of studies/faculty/curriculum workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division | | | | |
|-------------------------|--------------------------------|---------------|-------|--------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.Sc. III (Non-Medical) | 72 | 30.05 | 41.66 | 27.77 | 25.00 | 95.77 |
| B.Sc. III (Comp. Sc.) | 33 | -- | 45.16 | 38.70 | 03.22 | 87.09 |
| B.Sc. III (Medical) | 51 | 11.76 | 50.98 | 23.52 | 15.68 | 86.79 |
| B.Sc. III (Electronic) | 61 | -- | 67.79 | 20.33 | 10.16 | 98.30 |
| B.Com. III | 269 | 02.97 | 50.55 | 14.49 | 09.66 | 72.82 |
| B.A. III | 370 | -- | 14.80 | 21.22 | 12.01 | 48.72 |
| B.B.A. III | 43 | -- | 16.27 | 13.95 | 11.62 | 41.86 |
| B.C.A. III | 35 | -- | 28.57 | 40.00 | 11.42 | 80.00 |
| M.A. (Pol. Sc.) Final | 36 | -- | 41.66 | 22.22 | 00.00 | 63.88 |
| M.A. (English) Final | 31 | -- | 13.79 | 34.48 | 03.44 | 54.83 |
| M.A. (Hindi) Final | 42 | -- | 56.41 | 23.07 | 02.56 | 83.33 |
| M.Sc. (Math.) Final | 28 | -- | 78.57 | 00.00 | 00.00 | 78.57 |
| M.A.(Economics) Final | 19 | -- | 36.84 | 52.63 | 00.00 | 89.47 |
| M.Com. Final | 69 | -- | 30.43 | 43.47 | 00.00 | 73.91 |
| P.G.D.C.A. | 17 | -- | 6.66 | 6.66 | 00.00 | 13.33 |
| B.Com. II Sem. (Hons.) | 56 | 1.7 | 19.64 | 7.14 | 00.00 | 28.05 |
| B.Com. VI Sem. (Tax.) | 33 | -- | 37.03 | 51.85 | 11.11 | 81.81 |
| B.Com. VI Sem. (Ins.) | 15 | -- | 00.00 | 100.00 | 00.00 | 33.33 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Analysis of the previous year's results to assess strengths and weaknesses.
- Discussions with the faculty to seek suggestions.
- Feedback to evaluate progress.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|--|------------------------------|
| Refresher courses | 04 |
| UGC – Faculty Improvement Programme | 01 |
| HRD programmes | 00 |
| Orientation programmes | 08 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | 00 |
| Others (Short Term Course) | 03 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 00 | 06 | 00 | 30 |
| Technical Staff | 04 | 05 | 00 | 06 |

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Facilitated increased usage of ICT tools in research and teaching.
- Use of e-resources through access to INFLIBNET subscribed by the college.
- Impetus to the participation of the faculty in workshops, extension lectures, seminars and conferences.
- Strengthened research environment by encouraging the faculty. The college facilitated the teachers willing to avail fellowship under FIP of UGC.
- Exhorted the departments to organize seminars at state/ national/international levels.
- Promoted teachers to avail UGC schemes and funding for quality research.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 02 | 02 | 00 |
| Outlay in Rs. Lakhs | 00 | 1981600 | 187200 | 00 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 00 | 00 | 00 |
| Outlay in Rs. Lakhs | 00 | 00 | 00 | 00 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 12 | 12 | 00 |
| Non-peer Review Journals | 00 | 00 | 00 |
| e-Journals | 00 | 00 | 00 |
| Conference proceedings | 00 | 06 | 00 |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | 3 years | UGC | 19816000 | 1872000 |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects <i>(other than compulsory by the University)</i> | | | | |
| Any other(Specify) | | | | |
| Total | | | 1981600 | 1872000 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the institution

| Level | International | National | State | University | College |
|---------------------|---------------|-----------------------------------|-------|------------|---------|
| Number | 00 | 01 | 00 | 00 | 09 |
| Sponsoring agencies | -- | Dinesh Publications, Jalandhar | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakh:

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 00 |
| | Granted | 00 |
| International | Applied | 00 |
| | Granted | 00 |
| Commercialised | Applied | 00 |
| | Granted | 00 |

3.17 No. of research awards/ recognitions received by faculty/research fellows of the institute in the year.

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 00 | 00 | 00 | 00 | 00 | 00 | 00 |

3.18 No. of faculty from the institution who are Ph. D. guides

02

and students registered under them

04

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00 SRF 00 Project Fellows 02 Any other 00

3.21 No. of students Participated in NSS events

College level 300 State level 00

National level 00 International level 00

3.22 No. of students participated in NCC events

District level 55 State level 72

National level 00 International level 00

3.23 No. of Awards won in NSS

University level 00 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC

University level 01 State level 03

National level 00 International level 00

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text" value="00"/> | College forum | <input type="text" value="07"/> | | |
| NCC | <input type="text" value="00"/> | NSS | <input type="text" value="00"/> | Any other | <input type="text" value="00"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Hawan ceremony in the beginning of academic session.
- Comprehensive orientation programme for newly admitted students
- Intro party for freshers.
- Holding talent search competitions to explore the potential of students in various cultural, literary and fine arts activities.
- General quiz competition.
- Participation in science exhibition.
- Participation in zonal /inter-zonal Youth Festivals.
- Participation in state level 'Ratnawali Festival'
- Founders Day Celebrations.
- Alumni Association interactions.
- NSS camps & other initiatives.
- Blood Donation camps.
- Celebration of 'Van Mahatosav'
- Educational tours
- Student farewell parties
- Celebrating days of national importance
- Annual athletic meet
- Prize, awards and scholarship distributions.

Criterion – IV
Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---------------------------------|-------------------------------|---------------------------------|-------------|
| Campus area | 11.52 Acres | -- | Management Fund | 11.52 Acres |
| Class rooms | 50 | 10 | Management Fund | 60 |
| Laboratories | 18 | 01 | Management Fund | 19 |
| Seminar Halls | 03 | 01 | Management Fund | 04 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | ----- | 22 Computers and 1 online UPS | Management Fund | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 1,16,885 | 7,63,749 | Management fund | 8,80,634 |
| Library Books | 49984 books of value Rs 7330316 | 1628 books of value Rs 583870 | 51612 books of value Rs 7914186 | |

4.2 Computerization of administration and library

- | |
|---|
| <ul style="list-style-type: none"> • Administrative office including fee section is fully computerised and equipped with latest devices like, Printers, Scanners, and Photostat etc. • The college has its own website as well as Facebook account which are updated regularly. It provides details of courses, departments, teaching and non-teaching staff, management etc. • The college has a computerized library equipped with modern facilities. The library has access to e-resources provided by UGC-INFLIBNET. |
|---|

4.3 Library services

| | Existing | | Newly added | | Total | |
|------------------|----------|-----------|-------------|---------|-------|----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 47065 | 6817996/- | 1516 | 523400 | 48581 | 7341396 |
| Reference Books | 2919 | 512320/- | 112 | 60470/- | 3031 | 572790/- |
| e-Books | | | | | | |
| Journals | 15 | 17565/- | 1 | 1250/- | 16 | 18815/- |
| e-Journals | | | | | | |
| Digital Database | | | | | | |
| CD & Video | | | | | | |
| Others (specify) | 105 | 53880/- | 2 | 1420/- | 107 | 55300/- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|--------------|--------|
| Existing | 160 | 08 | 73 | 09 | 02 | 13 | 12 | 01 |
| Added | 24 | 01 | 18 | 02 | 00 | 07 | 05 | 01 |
| Total | 184 | 09 | 91 | 11 | 02 | 20 | 17 | 02 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- A workshop was organised for teaching and non-teaching staff to train them and impart functional skills in Computers
- Internet resources and e-Governance.
- Special classes (Theory and Practical) were held to acquaint the students with the basics of computers.

4.6 Amount spent on maintenance in lakhs

| | |
|--|-----------|
| i) ICT | 2.27 |
| ii) Campus Infrastructure and facilities | 2.1 |
| iii) Equipments | 8.1 |
| iv) Others | 6.4 |
| Total: | 19 |

Criterion – V
Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Prospectus includes the detailed information of various support services, counselling committee, house examination, annual examination schedule and grievance redressal cell etc.
- Orientation program on the first day of the college to make the students aware about various support services.
- Regular dissemination of information on student support services by the student welfare committee.
- Display of Notices at different places.
- Active use of college website and Facebook.

5.2 Efforts made by the institution for tracking the progression

The progression is tracked at the departmental level through personal communication of teachers with students and alumni. With Facebook page and Whatsapp groups, this objective has picked-up the required momentum. Moreover, the Alumni link in the college website supplements the information further. Further efforts made in this direction are:

- Career guidance and Placement cell organized extension lectures, interviews, mock interviews, seminars to prepare the students for higher education and employment.
- Remedial classes and personal counselling provided to students at the risk of failure or drop out by the faculty.

5.3 (a) Total Number of students

| UG | PG | PH.D. | Others |
|------|-----|-------|--------|
| 4795 | 474 | ---- | ---- |

(b) No. of students outside the state 15

(c) No. of international students 00

| | | | | | |
|-----|------|----|-------|------|----|
| | No. | % | | No. | % |
| Men | 3817 | 72 | Women | 1452 | 28 |

| Last Year | | | | | | This Year | | | | | |
|----------------------|-----|----|----------------|-----------------------|-------|-----------|-----|----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 3673 | 497 | 00 | 852 | 07 | 5029 | 3652 | 605 | 00 | 1004 | 08 | 5269 |
| Demand ratio- 1:1.86 | | | Dropout- 9.22% | | | | | | | | |

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching classes for competitive examinations were held for SC and economically weaker students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|----|-----------|----|------|----|--------|----|
| | | | | | 74 | | |
| NET | 02 | SET/SLET | 00 | GATE | 00 | CAT | 00 |
| IAS/IPS etc | 00 | State PSC | 00 | UPSC | 00 | Others | 27 |

5.6 Details of student counselling and career guidance

- Seminar to enhance the mathematical and analytical reasoning held on September 9, 2014.

No. of students benefitted 90 (Approximately)

5.7 Details of campus placement

| On campus | | | Off Campus |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | 500 | 26 | 35 |

5.8 Details of gender sensitization programmes

- Women Cell organized following competitions :
 - Inter-college Essay Writing Competition.
 - Art and Craft Competition.
 - Slogan, poster and Collage making.
 - On the Spot Story Writing Competition
- Extension lecture on 'Health and Nutrition' by Dr. Vinit Dawar, Chairperson, Dept. of Home Science, K. U. Kurukshetra on September 12, 2014.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 109 National level 18 International level 01

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/ University level National level International level

Cultural

State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of Students | Amount |
|--|--------------------|-----------|
| Financial support from institution | 383 | 407410/- |
| Financial support from government | 1332 | 7510745/- |
| Financial support from other sources(NGOs) | 75 | 85830/- |
| Number of students who received International/ National recognitions(Sports) | 00 | 00/- |

5.11 Student organised / initiatives

Fairs:

State/ University level National level International level

Exhibition:

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- Facilities in Girls Common Room updated
- Started separate Canteen for Girls adjoining the common room. The quality and variety of food in Canteen was monitored by the concerned committee.
- Property counter opened for students in Library
- The grievance cell of the college regularly addresses university related problems of the students.

Criterion – VI Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To impart quality education in traditional fields of knowledge with continuous inclusion of latest developments and to perpetuate Indian and global traditions of learning for transforming lives.

Mission

- To impart education with a futuristic vision.
- To improve quality of lives through education
- To facilitate transition towards a digital society
- To strengthen interface with dynamics of agriculture, industry and emerging needs of community.
- To harmonize the needs of employability with the pluralistic ethos of the nation.

6.2 Does the Institution has a Management Information System Yes

For better management and governance, the college administrative office has been fully computerized.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Designing of courses rests with the Boards of studies of Kurukshetra University, Kurukshetra. However, Faculty makes utmost efforts to acquaint students with the contemporary trends and tendencies in their respective academic areas beyond syllabi.

6.3.2 Teaching and Learning

- The college ensures quality in teaching-learning process by recruiting highly qualified and competent teaching faculty.
- The college is committed to promoting professional development of faculty by providing support to undertake orientation, refresher and short term courses and attend/organize national and international seminars/conferences/workshops.
- The workload of faculty going on leave is promptly distributed to substitute teachers to ensure that teaching-learning process remains unaffected.
- Modern techniques like Information and Communication Technology (ICT) are adopted.
- The faculty helps in grooming of the students to improve their academic performance.
- Needful changes in teaching techniques are readily adopted.

6.3.3 Examination and Evaluation

The college abides by the norms of Kurukshetra University, Kurukshetra with regards to semester and annual examination system. In addition to mandatory university examinations, various class tests, case studies and viva-voce are conducted to help the students prepare for exams. Internal evaluation is done in a transparent manner and students are given fair opportunity by addressing their concerns.

6.3.4 Research and Development

The College has a research friendly environment. The faculty members are actively engaged in research work and publish their research papers in international and national journals of repute. To develop research, faculty participate and present papers in workshops, seminars and conference regularly. The college also organises seminars and conferences from time to time. In addition to the journals available in hard copy, the college library has access to e-resources through INFLIBNET.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is fully computerised. Reprography and internet facilities are provided to users. The college is updating ICT facilities and other infrastructural facilities to facilitate effective teaching and learning process. Students are assigned projects that require the use of ICT tools. A popular mode of presentations in practice is power point presentations (PPTs) is a popular of presentation. The completion of Diamond Jubilee Block for post-graduate departments with separate departmental offices, seminar room, common room, labs and ICT facilities is a major addition. Based on the requirements, budget is prepared with due provision for equipments, furniture, labs and classrooms. The institution has allocated sufficient resources for regular maintenance and upkeep of infrastructure, basic amenities and equipments. The quality of drinking water for students is ensured through adequate number of water purifiers filter and water coolers.

6.3.6 Human Resource Management

The college management ensures a supportive environment and the quality of human resources is constantly improved and upgraded. To recognise the deep rooted tradition of belongingness, the institution has continued with a unique practice of honouring the employees on completing twenty five years of service. Moreover, ample opportunities are provided for the professional progress of teaching and non-teaching staff.

6.3.7 Faculty and Staff recruitment

Recruitments to the teaching and non-teaching staff are done as per guidelines of the affiliating university and state government. The vacancies against non-sanctioned posts are filled by the governing body as per norms through its own resources.

6.3.8 Industry Interaction / Collaboration

The local industry and manufacturing units visited to provide exposure to our students and help them develop entrepreneurial outlook. On job training programmes were organised in vocational courses (B.B.A., B.C.A. and P.G.D.C.A. etc). Department of Commerce, Economics, Physics and Zoology have organised industrial/educational visits for the students at various places.

Various departments have developed linkages and collaborations with industry, scientific, educational and cultural organisations/institutions to provide the students required exposure and career opportunities.

6.3.9 Admission of Students

As the most preferred destination in the region, applications received for admissions to various courses are usually many times the number of seats allotted. The admission process is strictly based on the criteria of merit and reservation policy as per the norms of the State Government and Kurukshetra University Kurukshetra.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | Group insurance, loan facility and maternity leave. Pension and gratuity for staff under aided structure. Interest-free wheat loan and uniform for Class IV employees. |
| Non teaching | A welfare society of the members from teaching and non-teaching employees financial assistance in extreme exigencies is also working. |
| Students | Financial help in form of a large number of scholarships instituted by Alumni and philanthropists. Special aid from SAF towards admission fee, book bank and winter dress for needy students. The Student Welfare Committee is working as nodal agency for this purpose. |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|------------------------|----------|------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Kurukshetra University | Yes | Management |
| Administrative | Yes | C.A/D.G.H.E, Haryana | Yes | Management |

6.8 Does the University/ Autonomous College declare results within 30 days? N A

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The institution has a vibrant relationship with Alumni. The Annual Alumni Meet is held on the Founder's Day. The Alumni have been supporting different infrastructural projects and library. The seminal initiative of the Alumni in form of financial support to the students is also well institutionalised. Further, the association takes keen interest in college activities and provide useful feedback from time to time. Teaching departments track the progression of alumni.

6.12 Activities and support from the Parent-Teacher Association

Despite the absence of a proper Parent-Teacher association, Principal and the faculty keep in constant touch with parents. Feedback and suggestions received for improvement in the functioning of the institution are given proper thought and consideration.

6.13 Development programmes for support staff

For efficient working in the computerised office system, following development programmes for supporting staff were held:

- A one day staff Development Program was organized for Examination Branch on dated 11-08-2014.
- Workshop organized for Fee Section on dated 20-09-2014.
- To train the officials from the Accounts Branch with recent changes, a training programme was held on 22-10-2014
- A one day staff development program was organized for supportive staff of train them about basic knowledge of Computer, Internet Access and e-Governance etc. 09-12-2014.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The college has been maintaining a clean and green campus with aesthetically selected plants and carefully groomed lawns.
- Various committees like Campus Beautification and Floriculture Committee, Waste Disposal Committee and NSS units protect, conserve and monitor the environment.
- Dustbins have been placed at various locations in large number.
- Use of polythene bags is banned.
- Prescribed procedure is followed for the disposal of hazardous chemical waste.
- Students are made aware about the importance of clean environment through special drives.
- CFL/ LED lamps have replaced incandescent lamps in the campus to save electricity.
- Special care is taken to switch off electrical appliances and equipments when not in use.
- Minimal use of air conditioners in the campus is integral to the eco-friendly vision and practice of the institution

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Innovative teaching learning: To bring about a qualitative change in the teaching-learning process and create a space for creativity and innovation among students, a number of activities targeting a specific part of syllabus were designed. The fruitfulness of these activities was reflected in the sharpened understanding of the subject, increased interest and confident participation of students in the process. A visible change was evident in self- initiative added to the creative potential of activities such as poster making, seminars, collage making, group discussion. The vital dimension of interaction between the teacher and the taught was perceptibly strengthened.
- Workshops for personality development: career guidance cell in coordination with teaching departments organised several workshops on personality development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

ATR for the year: **Annexure-IV** (Page No. 31-55)

7.3 Give two Best Practices of the institution

- Rejuvenation of teaching-learning process*.
- Community service through cultural activities*.

*Best Practices for the year as **Annexure-V** (Page No. 56-59)

7.4 Contribution to environmental awareness / protection

- NSS units launched awareness campaign about environmental degradation caused by the practice of stubble burning in agricultural sector.
- Prescribed Procedure is followed for the disposal of hazardous chemical and e-wastes generated in the college labs.
- Department of Zoology educated the students about the importance of wild life conservation
- Department of Botany organised field visits to create awareness and interest in flora and fauna.
- A talk was organised by Department of Physics to educate the students about the quality and prospects of groundwater in the district and the need for practicing its conservative use in agriculture.
- Popularisation of ‘Eco-criticism by Department of English

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1. SWOT

a. Strengths:

- A premier co-educational institute with 60 years of proud legacy in the field of value based education.
- Multiple student-centric programmes for holistic development of the learners.
- Sports Department has brought unmatched National and International laurels to the college.

b. Weakness:

- The rural-urban divide in the demography of students has a direct bearing on the engagement of students in campus activities beyond teaching schedule.
- Limitations in timely filling of regular posts due to constraints posed by changes in government policies from time to time.

c. Opportunities:

- Vocational character of courses such as B.Sc. (Computer Science), B.Sc. (Electronics), B.Com. (Taxation), B.Com.(Insurance) B. Com.(Hons), B.B.A., B.C.A. and P.G.D.C.A. has enhanced prospects of skill development for employment in various sectors.
- The vibrant sports culture in the college provides ample scope of grooming players as professionals.

d. Threats/Challenges:

- Expansion of courses vis-à-vis the requirements of additional infra structure.
- Skill development and employability.

2. Healthy Practices

The activities carried out by the college throughout the years are focused on the larger motivation of community service.

8. Plans of institution for next year

Plans of Institution for next year **Annexure-VI** (Page No. 60)



Dr. Rajbir Prasher
Coordinator, IQAC



Dr. O.P. Garg
Chairperson, IQAC

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

Annexure-I

ACTION PLAN

| Plan of Action | Achievements/ Action Taken |
|---|--|
| <ul style="list-style-type: none"> The counseling of new students on choice of subject combinations and the student support system of the college through ‘May I Help You’ counter was decided to be conducted by the students of PG classes. | <ul style="list-style-type: none"> ➤ The counselling provided found to be a useful step. To be a continued practice |
| <ul style="list-style-type: none"> Review of the existing faculty, non-teaching positions and new recruitment in the light of the emerging needs as per plans in curricular aspects. | <ul style="list-style-type: none"> ➤ Appointment s of Guest faculty for the existing workload made. |
| <ul style="list-style-type: none"> Teaching departments to chalk out a comprehensive plan regarding the participation of faculty members in orientation/refresher courses, faculty development programmes, research projects, seminar/conferences. | <ul style="list-style-type: none"> ➤ Faculty activity participated in once programs. |
| <ul style="list-style-type: none"> Proposed workshop-cum-practice sessions on the use of ICT tools and E-resources in teaching-learning and research. | <ul style="list-style-type: none"> ➤ Teachers benefited from the workshop. |
| <ul style="list-style-type: none"> Planned a continuous process of upgrading the ICT skills of the non-teaching and library staff through workshops/training sessions in small groups. | <ul style="list-style-type: none"> ➤ The workshop/ Training session helped in developing ICT skill of staff. |
| <ul style="list-style-type: none"> IQAC to apprise the Faculty about the latest schemes of UGC for supporting research. | <ul style="list-style-type: none"> ➤ Faculty applied for various schemes. |
| <ul style="list-style-type: none"> Proposed deep engagement of student volunteers in planning and execution of innovative activities. | <ul style="list-style-type: none"> ➤ Involvement of students increased considerate. |
| <ul style="list-style-type: none"> All the departments were requested to initiate proposals for fairs/ festivals/ trips/ excursions/self-motivated drives from students. | <ul style="list-style-type: none"> ➤ Trips planned and executed. |
| <ul style="list-style-type: none"> Proposed a proactive role of student welfare committee to help needy students by providing financial aid with active support and involvement of Alumni. | <ul style="list-style-type: none"> ➤ The financial and provided to weak students increased considers. |

Annexure- II
ACADEMIC CALENDER

| For Under-graduate Courses (Semester System) | |
|---|-------------------------------|
| Admissions | 1-July-2014 to 15-July-2014 |
| Teaching (Odd Semester) | 16-July-2014 to 18-Oct-2014 |
| Vacations | 20-Oct-2014 to 26-Oct-2014 |
| Teaching | 27-Oct-2014 to 18-Nov-2014 |
| Examinations | 19-Nov-2014 to 17-Dec-2014 |
| Winter Vacation | 18-Dec-2014 to 31-Dec-2014 |
| Teaching (Even Semester) | 1-Jan-2015 to 03-March-2015 |
| Vacations | 4-March-2015 to 8-March-2015 |
| Teaching | 9-march-2015 to 29-April-2015 |
| Examinations | 30-April 2015 to 29-May-2015 |
| Practical Examinations | After Theory Examinations |
| Summer Vacations | 18-May-2015 to 30-June-2015 |
| For Post Graduate Courses (Semester System) | |
| Admissions | 7-July-2014 to 21-July-2014 |
| Teaching (Odd Semester) | 22-July-2014 to 18-Oct-2014 |
| Vacations | 20-Oct-2014 to 26-Oct-2014 |
| Teaching | 27-Oct-2014 to 29-Nov-2014 |
| Examinations | 1-Dec-2014 to 17-Dec-2014 |
| Winter Vacation | 18-Dec-2014 to 31-Dec-2014 |
| Teaching (Even Semester) | 1-Jan-2015 to 03-March-2015 |
| Vacations | 4-March-2015 to 8-March-2015 |
| Teaching | 9-march-2015 to 29-April-2015 |
| Examinations | 30-April 2015 to 17-May-2015 |
| Practical Examinations | After Theory Examinations |
| Summer Vacations | 18-May-2015 to 30-June-2015 |

ANNEXURE- III

STUDENT'S FEEDBACK ANALYSIS

I. Feedback about Teaching-Learning

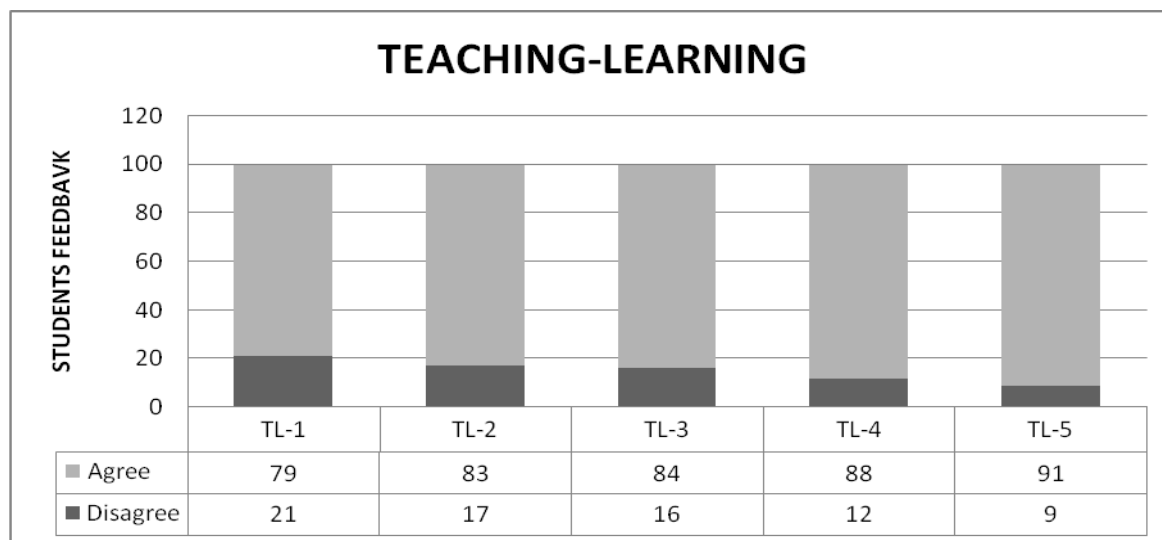
TL 1: Are you getting adequate opportunities to acquire new skills?

TL 2: Do teachers present subject matter clearly?

TL 3: Are teachers approachable for consultation outside the class?

TL 4: Do the teachers have good knowledge of the subject?

TL 5: Are the classes held regularly?



II. Feedback about College - Infrastructure

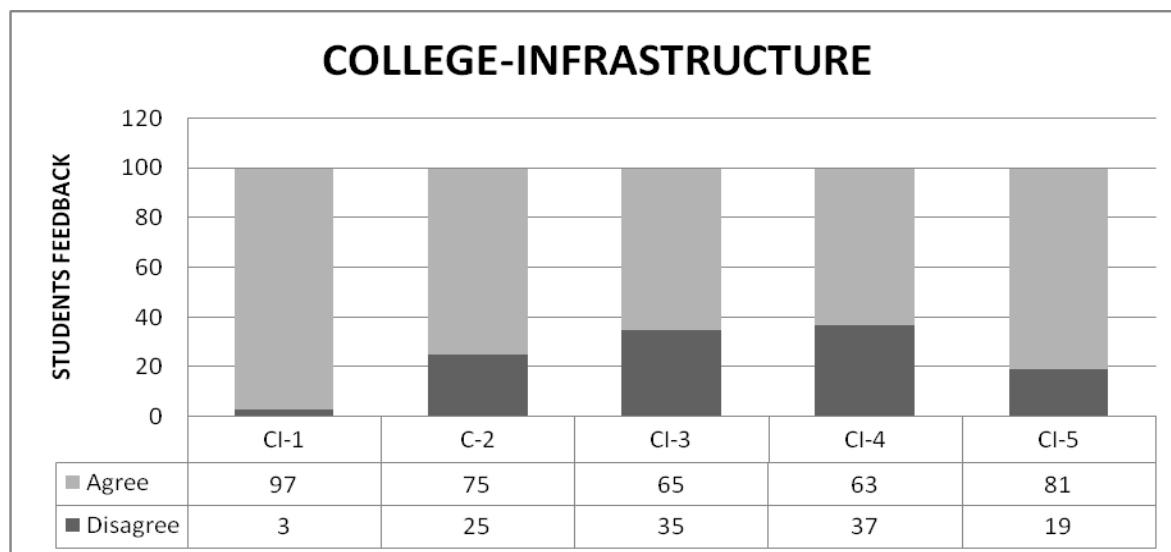
CI 1: Do you enjoy the facilities of portable drinking water?

CI 2: Are you getting good facilities in the common room?

CI 3: The college canteen is spacious and provides hygienic food options?

CI 4: The College is located suitably and connected with local transportation facilities?

CI 5: Does the campus have enough lawns and greenery?



III. Feedback about Library Facilities

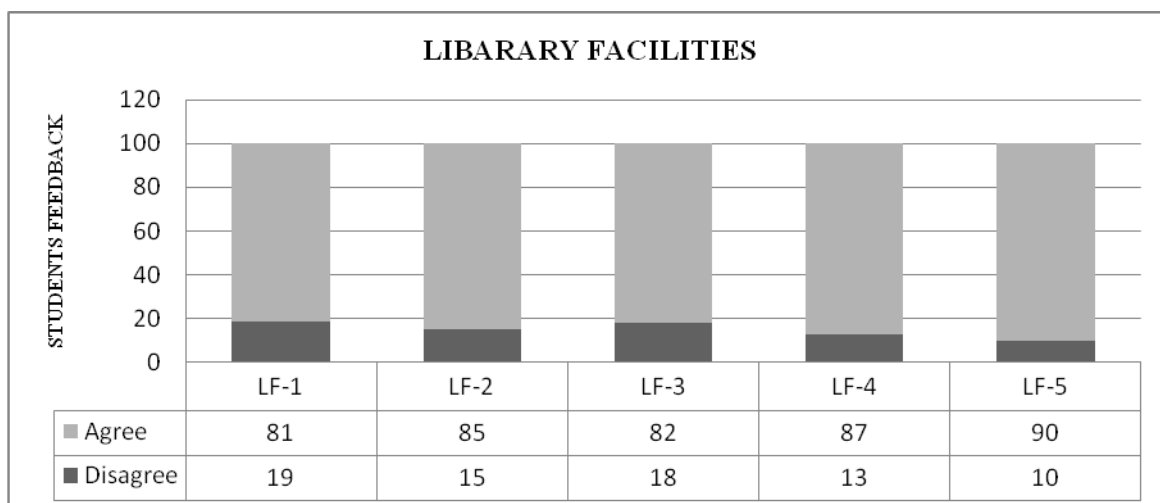
LF 1: Is the library equipped with good collection of books?

LF 2: Is the number and quality of magazines, newspapers, periodicals adequate?

LF 3: The reading room/ Hall of the library provide good facilities?

LF 4: Does library provide a conducive reading environment?

LF 5: Is your library equipped with adequate Computer Facilities.?



IV. Feedback about Extra-Curricular Activities

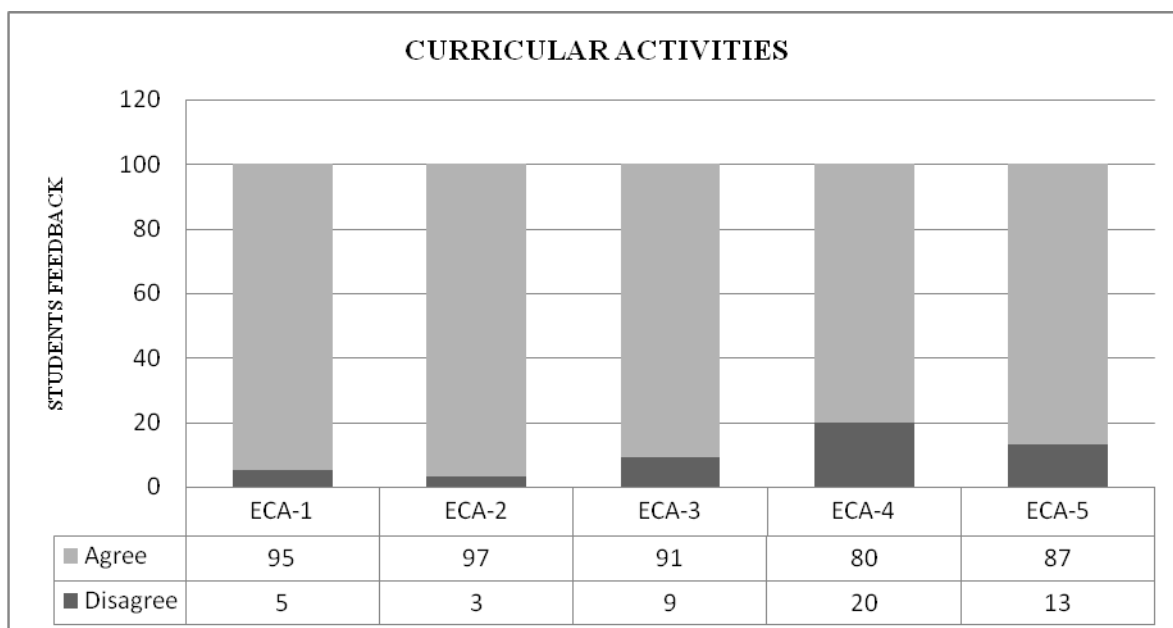
ECA 1: Do you get Information in time for participation in various competitions?

ECA 2: Do you get chance to attend quality extension lectures/workshops/seminars?

ECA 3: Are the numbers of extension lectures/ workshops/ seminar are sufficient?

ECA 4: Do you get fair chance to participate in college activities?

ECA 5: Do you find the extra-curricular activities in college useful?



ANNEXURE- IV
ACTION TAKEN REPORT
DEPARTMENTAL ACTIVITIES

Department of Mathematics

- Dept of Mathematics: A Mathematical Quiz for M.Sc. Students on 16.4.2015.
- To enhance mathematical and analytical reasoning capabilities of the students, in a collaboration with 'Infomaths Chandigarh' a seminar on Sept. 09, 2014.

Department of English

- A state level Inter-College 'Paper Reading and Poem Recitation' competition on September 16, 2014.
- An Essay Writing competition on October 7, 2014.
- An interactive workshop on 'Know your Newspaper' for post- graduate students of students of English on March 16, 2015.

Department of History

- An extension lecture by Dr. S. K. Chahal, Professor, Dept. of History, K.U., Kurukshetra on 'Gandhi Ji and Indian National Movement' on August 8, 2014.
- A map workshop for students of B.A. I & II on October 16, 2014.
- Seminar on Neta Ji Subhash Chander Bose for under-graduate students on January 23, 2015.
- Seminar on 'Bhagat Singh and His Ideology' on March 19, 2015.
- Film 'Shaheed' screened on March 19, 2015.
- A map workshop on 'Political Conditions of Europe in 20th Century' for B.A.III year students on March 20, 2015.

Department of Economics

- An Institutional level seminar with Dr. M.M. Goel, Professor of Economics, Kurukshetra University, Kurukshetra on August 8, 2014.
- A declamation contest (Sponsored by Forum of Free Enterprise, Mumbai) on August 23, 2014. 30 students from UG classes participated.
- Celebrated 'International Literacy Day' by organizing competitions viz. Slogan Writing, Poster Making and Collage making on September 8, 2014.
- A National level Faculty Development Programme (FDP) on 'Research Methodology & Uses of SPSS' on November 14, 2014. 77 delegates from different states including Haryana, Punjab and Delhi participated in it. Dr. S.C. Aggarwal, former Director, AIMT, Ambala City and Prof. C.R. Darolia, Chairman, Department of Psychology, Kurukshetra University, Kurukshetra were among the resource persons.
- Economic Quiz and Debate Competition on February 11, 2015. Debate was also conducted on the topics 'Fluctuations in Oil Prices and Indian Economy' and 'Make in India Mission'.
- An Institutional level ICT tools based seminar on February 28, 2015. Students from various colleges participated.

-
- An institution level seminar on ‘Union Budget 2015’ on March 9, 2015. Dr. Virender Goyal highlighted the importance of budget for the students. Mr. Suraj Walia presented the Railway Budget 2015. General Budget 2015 was presented by Ms Savita Chaudhary and Ms. Meenu Aggarwal.
 - An institution level seminar on ‘Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act 2015’ on March 19, 2015. A documentary containing discussion regarding various provisions of the Act was shown.
 - A lecture on ‘Uses of Internet for the students of Economics’ by Mr. Suraj Walia on March 31, 2015.

Department of Chemistry

- A university level Quiz Competition on September 27, 2014.
- Conducted a Poster Exhibition Competition on September 29, 2014.
- Inter-class Seminar on ‘Global Warming and its Impact and Sustainable Development’ on January 20, 2015.
- Inter-class Quiz Competition on September 26, 2015.
- A Poster Making Competition for the students of B.Sc. I, II & III (Med. & Non Med.) on September, 2014.
- A Collage Making Competition on September, 2014.
- Placement Drive for B.Sc. III (Chemistry) students by DCM group of Sugar Industries on March 18, 2015.
- Chemistry Quiz on March 26, 2015.

Department of Zoology

- A one day tour to Sultan Fish Farm, village Butana, Nilokher for the students of B.Sc. III on March 2015.

Department of Botany

- A working model of G-Protein was made by B.Sc. III students. The Model got 2nd prize in Inter-College competition organized at G.C. Jind.
- B.Sc. 1 year students were taken to Vidh Kyar lake for spot study of Algae. They were also taken to field for spot study of diseased plants.
- B.Sc. II year students were taken to drain at Ambala Road for spot study of phanerogams.
- B.Sc. III year students were taken to Sugar Mill for preparing a project.

Department of Commerce

- A seminar on ‘Developing Personality with Quality Education’ was conducted for the students of B.Com Ist year on Sept 1, 2014.
- A lecture on ‘Ultimate Goal of Human Life’ on September 5, 2014.

Department of Punjabi

- A state level workshop on ‘Computer and Punjabi Language’ on Mahakavi Bhai Santosh Singh Ji’s birth anniversary on September 22, 2014. Dr. Gurpreet Lehal, Director, Advanced Center of

Computer for Technical Development for Punjabi Language, Literature and Culture, Punjabi Computer Help Centre Punjabi University, Patiala delivered extension lecture on ‘Use of Punjabi Language and Gurumukhi Script in Computer’.

- An Extension Lecture on ‘Guru Teg Bahadur Ji’s Teachings and Philosophy’ by Dr. Surinder Singh, Ex-HOD, Punjabi Department, Govt. (PG) College, Karnal on March 24, 2015.

Department of Physics

- A ‘State level Physics Quiz’ on September 6, 2014 in which 22 teams from different colleges participated.
- Motivational and science fiction moves screened for the students of B.Sc. ‘Marie Kom’ and ‘The Secret’ was shown on September 23, 2014 and ‘Gravity’ was shown on April 03, 2015.

Department of Computer Science

- An extension lecture on ‘Simulation Tools in Computer and Management. February 25, 2015. Prof. P. K. Suri, Dean, Computer Science and Applications, K.U. Kurukshetra was the keynote speaker.
- Prof. O. P. Garg delivered a talk on ‘Advantages and Disadvantages of IT Technology’ on March 12, 2015.
- One day trip to HCTM Technical Campus.

Department of Political Science

- Seminar at P.G. level on ‘Realities and Dreams of Independent India’ on August 14, 2014.
- Seminar on ‘Secularism in Indian Politics’ for students of B.A. Final on August 20, 2014.
- Discussion among students of B.A. Final on ‘Fundamental Rights of Education’ on September 5, 2014.
- Seminar on Saheed Bhagat Singh on September 27, 2014.
- Seminar at P.G. level on ‘Mmahaatma Gandhi – the Man and His Ideas’ on October 1, 2014.
- Discussion among students of B.A. Final on ‘Good Governance’ on October 13, 2014.
- Poster Exhibition on October 31, 2014.
- Seminar on ‘Foreign Policy of India: It’s Dynamics’ on November 14, 2014.
- Discussion on Indian constitution on November 26, 2014.
- Interactive sessions in undergraduate classes on ‘The Role of Indian Elections: With special reference to the Thought of Swami Vivekananda’ from January 12, 2015- January 20, 2015.
- Seminar on ‘The Relevance of Swami Dayanand’ at P.G. level on February 13, 2015.
- Seminar on ‘Politics of Ordinance’ at P.G. level on February 18, 2015.
- Seminar on ‘Bhagat Singh: A Philosophy’ on March 23, 2105.
- Discussion on ‘Dr. B.R. Ambedkar: An Epoch Making Thinker’ on April 13, 2015.

Department of Sanskrit

- Sanskrit Parishad constituted.
- Inter-class Quiz contest on Abhigyansakuntalam of B.A. Final students on August 23, 2014.

-
- Inter-class Quiz contest on Hito padesh for students of B.A. First on August 7, 2014.
 - Inter-class Quiz of students of B.A. Second on Panchtram on August 28, 2014.
 - Poster Making competition on September 18, 2014.
 - Workshop on ‘Sanskrit Sahitya Varnit ayurveda Ka Adhunik yug mein Mahatav’, Dr. Mohit Gupta, Ayuurvedic Practitioner, as resource person on September 26, 2014.
 - Essay in Sanskrit competition on March 2015.

Department of Hindi

- Poem Recitation, Essay Writing, Story writing and Quiz contests during the Hindi Saptah from September 09-13, 2104.
- Extension lecture on ‘Parvasi Hindi Sahitya’ by Dr. V.D. Sharma, for faculty member on September 14, 2104.
- Seminar on ‘Adhunik Sahiya mein Jivan mulya’ on February 6, 2105.

NATIONAL CADET CORPS (NCC)

- Cadets participated in Republic Day Celebrations, Chief Minister, Haryana as Chief Guest on January 26, 2015.
- Cadets participated in Independence Day Parade at district level celebrations on August 15, 2014.
- Sixty Five Cadets participated in C.A.T. camp at B.P.R. College, Kurukshetra on December, 2014.
- Cadets organized a rally for Voters Awareness on January 26, 2015.
- Cadets participated in Unity of the Nation drive.
- Three NCC cadets Satish Kumar, Pawan Kumar and Amarjeet Singh selected in Armed Forces.

NATIONAL SERVICE SCHEME (NSS)

- NSS volunteers apprised of the objectives of NSS by Prof. Amrit Lal Madan, former faculty member and Program officer of NSS on August 20, 2014.
- Slogan Writing Competition on Female Feticide and Environmental Issues on September 22, 2014.
- Plantation Drive in the college campus by all the three units of NSS on October 10, 2014.
- Unity Day celebrated in association with Dept. of Political science on October 31, 2014.
- Swachata Abhiyan in the college campus on November 06, 2014.
- Voters Awareness Rally on November 10, 2014.
- Seminar on AIDS with Dr. Rajesh Goel as guest speaker.
- Under Village Adoption a NSS camp of all the units at Shergarh on February 11-17, 2015.

CULTURAL ACTIVITIES

- ❖ Zonal Youth Festival was held on October 16-18, 2014 at D.A.V. College, Cheeka, Kaithal (Haryana).

| Recommended Items | Commended Items |
|---|---|
| 1. Classical Solo Dance 2. Mime 3. Mimicry 4. One Act Play 5. Group Song 6. Haryanvi Play Song 7. Haryanvi Skit 8. Haryanvi Folk Song (Solo) 9. Haryanvi Gazal 10. Haryanvi Dance (Solo) 11. Folk Song (Genral) 12. Haryanvi Saang | 1. Sanskrit Drama 2. Orchestra Haryanvi 3. Group Song (Western) 4. Best Actor (One-Act-Play) |

Winner of Runner-up Trophy

- ❖ ‘Ratnawali’ Haryana Day Festival on 2014-15 at Kurukshetra University, Kurukshetra

| First prize | Second Prize | Third Prize |
|---|-------------------------------------|--|
| 1. Best Actor (Haryanvi Play) 2. Ragni Competition 3. Declamation Competition 4. Haryanvi Lok Geet 5. Haryanvi Gazal 6. Sang Competition | 1. Mono Acting 2. Haryanvi Natak | 1. Tit Bit 2. Haryanvi Natak Collection 3. Haryanvi Skit 4. Pop Song Haryanvi |

ACHIEVEMENTS IN SPORTS

In the session 2014 -15 our college won 12 Gold Medals 42 Silver medals & 37 Bronze Medals in Kurukshetra University Kurukshetra. As well as 18 students represent KUK & participated at All India Inter University Level.

I. All India Inter University Positions.

| Sr. No. | Name | Class | Game | Position |
|---------|---------------|---------|-------------------------------|--------------|
| 1 | Neelam | B.A I | Boxing | Gold Medal |
| 2 | Kuldeep | B.A I | Boxing | Silver Medal |
| 3 | Mohan Lal | B.A III | Net Ball | Silver Medal |
| 4 | Sandhya | B.A III | Basket Ball & Net Ball A.I.U. | Silver Medal |
| 5 | Priyanka | B.Sc. I | Basket Ball AIU,NZ | Silver Medal |
| 6 | Nidhi | B.A I | Net Ball | Silver Medal |
| 7 | Shefali | M.Sc. I | Net Ball | Silver Medal |
| 8 | Rohit Sharma | B.A I | Cricket | Silver Medal |
| 9 | Sanjeev Kumar | B.A III | Cricket | Silver Medal |
| 10 | Ankit | B.A I | Cricket | Silver Medal |
| 11 | Randeep kundu | B.A I | Athletics | Participate |
| 12 | Savita | B A III | Boxing | Participate |
| 13 | Ashok | B A III | Boxing | Participate |

II. Inter University Participation (N.Z.)

| Sr. No. | Name | Class | Game | Position |
|---------|-------------|-----------|----------------|--------------|
| 1 | Mohit | B.C.A III | Basket Ball | Participate |
| 2. | Rahul | B.A I | Basket Ball | Participate |
| 3. | Munim Kumar | B.A III | Ball Badminton | Participate |
| 4 | Malkeet | B.A III | Kho- Kho | Silver Medal |
| 5 | Parveen | B.A.II | Kho Kho | Silver Medal |

III. Inter College Basket Ball Men (Gold Medal)

| Sr. No. | Name | Class | Game | Position |
|---------|---------------|----------|-------------|-------------------|
| 1 | Sandeep | B.A III | Basket Ball | Gold Medal in KUK |
| 2 | Mohan Lal | B.A III | Basket Ball | Gold Medal in KUK |
| 3 | Mandeep | B.A II | Basket Ball | Gold Medal in KUK |
| 4 | Mohit | B.Sc III | Basket Ball | Gold Medal in KUK |
| 5 | Anuj | B.A III | Basket Ball | Gold Medal in KUK |
| 6 | Balwinder | B.A II | Basket Ball | Gold Medal in KUK |
| 7 | Deepak | B.A II | Basket Ball | Gold Medal in KUK |
| 8 | Vijay | B.A I | Basket Ball | Gold Medal in KUK |
| 9 | Rahul | B.A I | Basket Ball | Gold Medal in KUK |
| 10 | Arun | B.A I | Basket Ball | Gold Medal in KUK |
| 11 | Robin | B.A I | Basket Ball | Gold Medal in KUK |
| 12. | Chavi Prakesh | Bsc III | Basket Ball | Gold Medal in KUK |

IV. Inter College Basket Ball Women (Silver)

| Sr. No. | Name | Class | Game | Position |
|---------|----------|----------|-------------|-----------------------|
| 1 | Shefali | Msc 1 | Basket Ball | Silver Medal in K.U.K |
| 2 | Anju | Bsc 1 | Basket Ball | Silver Medal in K.U.K |
| 3 | Priyanka | Bsc I | Basket Ball | Silver Medal in K.U.K |
| 4 | Ritu | Mcom | Basket Ball | Silver Medal in K.U.K |
| 5 | Nidhi | B.A I | Basket Ball | Silver Medal in K.U.K |
| 6 | Sandhya | B.A III | Basket Ball | Silver Medal in K.U.K |
| 7 | Aabha | D. ph II | Basket Ball | Silver Medal in K.U.K |
| 8 | Pooja | B.A II | Basket Ball | Silver Medal in K.U.K |
| 9 | Savita | B.A III | Basket Ball | Silver Medal in K.U.K |
| 10 | Ekta | Bsc II | Basket Ball | Silver Medal in K.U.K |
| 11 | Pooja | BA II | Basket Ball | Silver Medal in K.U.K |

V. Inter College Kho-Kho (Men) (Silver)

| Sr. No. | Name | Class | Game | Position |
|---------|---------------|----------|---------|-----------------------|
| 1 | Balwinder | B.Sc III | Kho Kho | Silver Medal in K.U.K |
| 2. | Balkar | B.A II | Kho Kho | Silver Medal in K.U.K |
| 3. | Mandeep | B.A II | Kho Kho | Silver Medal in K.U.K |
| 4 | Ajay | B.A I | Kho Kho | Silver Medal in K.U.K |
| 5. | Rakesh | B.A I | Kho Kho | Silver Medal in K.U.K |
| 6. | Jag mohan | B.A I | Kho Kho | Silver Medal in K.U.K |
| 7 | Sohan Lal | B.A I | Kho Kho | Silver Medal in K.U.K |
| 8. | Parveen Kumar | B.A II | Kho Kho | Silver Medal in K.U.K |
| 9. | Malkeet Singh | B.A III | Kho Kho | Silver Medal in K.U.K |
| 10. | Deepak | B.A III | Kho Kho | Silver Medal in K.U.K |
| 11. | Vikram | B.A II | Kho Kho | Silver Medal in K.U.K |
| 12. | Ved Parkash | B.A I | Kho Kho | Silver Medal in K.U.K |

VI. College Wrestling (M&W)

| Sr. No. | Name | Class | Game | Position |
|---------|------------|---------|-----------|-----------------------|
| 1 | Dharmender | B.A I | Wrestling | Bronze Medal in K.U.K |
| 2. | Pawan | B.A I | Wrestling | Bronze Medal in K.U.K |
| 3. | Kusum | B.A III | Wrestling | Bronze Medal in K.U.K |

VII. Inter College Taekwando Tteam

| Sr. No. | Name | Class | Game | Position |
|---------|------|--------|-----------|-----------------------|
| 1 | Amit | B.A II | Taekwando | Silver Medal in K.U.K |

VIII. Inter College Cricket MenTeam (Silver)

| Sr. No. | Name | Class | Game | Position |
|---------|---------|---------|---------|-----------------------|
| 1 | Sonu | B.A III | Cricket | Silver Medal in K.U.K |
| 2. | Pardeep | B.A III | Cricket | Silver Medal in K.U.K |
| 3. | Sweety | B.A I | Cricket | Silver Medal in K.U.K |
| 4 | Rohit | B.A III | Cricket | Silver Medal in K.U.K |
| 5. | Sushil | B.A I | Cricket | Silver Medal in K.U.K |

| | | | | |
|-----|---------------|----------|---------|-----------------------|
| 6. | Deepak Sharma | B.A II | Cricket | Silver Medal in K.U.K |
| 7. | Rohit Sharma | B.A I | Cricket | Silver Medal in K.U.K |
| 8. | Manish | B.A I | Cricket | Silver Medal in K.U.K |
| 9. | Vikas | BCA I | Cricket | Silver Medal in K.U.K |
| 10. | Sonu Dhull | B.Sc.III | Cricket | Silver Medal in K.U.K |
| 11. | Ramesh Kumar | B.A II | Cricket | Silver Medal in K.U.K |
| 12. | Monu | B.A III | Cricket | Silver Medal in K.U.K |
| 13. | Mohit | B.A III | Cricket | Silver Medal in K.U.K |
| 14. | Ajay | B.Sc. I | Cricket | Silver Medal in K.U.K |
| 15. | Ankit | B.A II | Cricket | Silver Medal in K.U.K |
| 16. | Sanjeev | B.A III | Cricket | Silver Medal in K.U.K |

IX. Inter College Boxing (M&W)

| Sr. No. | Name | Class | Game | Position |
|---------|----------------|----------|--------|-----------------------|
| 1. | Sandeep Kumar | B.A. III | Boxing | Silver Medal in K.U.K |
| 2. | Neelam | B.A. I | Boxing | Silver Medal in K.U.K |
| 3. | Kuldeep | B.A. I | Boxing | Silver Medal in K.U.K |
| 4. | Savita | B.A. III | Boxing | Bronze Medal |
| 5. | Pooja | B.A. II | Boxing | Bronze Medal in K.U.K |
| 6. | Saranjeet Kaur | B.A. III | Boxing | Bronze Medal in K.U.K |

X. Inter College Net Ball (Men) (Bronze)

| Sr. No. | Name | Class | Game | Position |
|---------|---------------|-----------|----------|-----------------------|
| 1 | Mohit | B.Sc. III | Net Ball | Bronze Medal in K.U.K |
| 2. | Sandeep | B.A III | Net Ball | Bronze Medal in K.U.K |
| 3. | Mohan Lal | B.A III | Net Ball | Bronze Medal in K.U.K |
| 4 | Mandeep | B.A II | Net Ball | Bronze Medal in K.U.K |
| 5. | Rahul | B.A I | Net Ball | Bronze Medal in K.U.K |
| 6. | Arun | B.A I | Net Ball | Bronze Medal in K.U.K |
| 7 | Robin | B.A I | Net Ball | Bronze Medal in K.U.K |
| 8. | Chavi Parkash | B.Sc.III | Net Ball | Bronze Medal in K.U.K |
| 9. | Raj Kumar | B.A II | Net Ball | Bronze Medal in K.U.K |
| 10. | Vijay | B.A I | Net Ball | Bronze Medal in K.U.K |
| 11. | Vikram jeet | M.A I | Net Ball | Bronze Medal in K.U.K |
| 12. | Anuj | B.A III | Net Ball | Bronze Medal in K.U.K |

XI. Inter College Ball Badminton (Men) (Bronze)

| Sr. No. | Name | Class | Game | Position |
|---------|----------------|----------|---------------|-----------------------|
| 1 | Sudhir Kumar | B.Com I | Bal Badminton | Bronze Medal in K.U.K |
| 2. | Munim Kumar | B.A III | Bal Badminton | Bronze Medal in K.U.K |
| 3. | Rajender Kumar | B.A III | Bal Badminton | Bronze Medal in K.U.K |
| 4 | Pawan Kumar | B.A III | Bal Badminton | Bronze Medal in K.U.K |
| 5. | Surender Singh | B.A III | Bal Badminton | Bronze Medal in K.U.K |
| 6. | Anil | B.A I | Bal Badminton | Bronze Medal in K.U.K |
| 7 | Subhash | B.A I | Bal Badminton | Bronze Medal in K.U.K |
| 8. | Jagseer | B.Sc.III | Bal Badminton | Bronze Medal in K.U.K |
| 9. | Rinku | B.A I | Bal Badminton | Bronze Medal in K.U.K |

| | | | | |
|-----|----------|---------|---------------|-----------------------|
| 10. | Harish | B.A III | Bal Badminton | Bronze Medal in K.U.K |
| 11. | Sonu Ram | M.A I | Bal Badminton | Bronze Medal in K.U.K |
| 12. | Mohan | B.A I | Bal Badminton | Bronze Medal in K.U.K |

XII. JUDO (M&W)

| Sr. No. | Name | Class | Game | Position |
|----------------|-------------|--------------|-------------|-----------------------|
| 1 | Ritu | B.A II | Judo | Bronze Medal in K.U.K |
| 2. | Lekhika | B.A I | Judo | Bronze Medal in K.U.K |
| 3. | Pooja | B.A II | Judo | Bronze Medal in K.U.K |
| 4 | Dharmender | B.A I | Judo | Bronze Medal in K.U.K |
| 5 | Pardeep | B.A III | Judo | Bronze Medal in K.U.K |
| 6 | vipin | B.A II | Judo | Bronze Medal in K.U.K |

**PARTICIPATION/PRESENTATIONS/ SESSIONS CHAIRED
(INTERNATIONAL CONFERENCE/SEMINARS/SYMPOSIA)**

Dr. Geeta Goyal, Associate Professor, Department of English

- ‘The Fun Method of Teaching English’ at Dept of English, VGU Campus, Jaipur from August 21-23, 2014.
- ‘Strengthening ELT with Classroom Activities’ at Manchester, United Kingdom from April 11-14, 2015.

Vikas Bhardwaj, Associate Professor, Department of English

- ‘James Cameron's Avatar and Hinduism: A Study in Parallels’ at Department of English and Foreign Languages, Bharathiar University, Coimbatore from February 6-7, 2015.
- ‘Bishnoi Sect: A Savior of Environment’ at Association for the Study of Literature and Environment (ASLE), University of Idaho, Moscow, USA from June 23-27, 2015.
- Attended International Jaipur Literature Festival from January 21 - 23, 2015.

Richa Langyan, Assistant Professor, Department of English

- ‘The Role of Language in the Cultural Maintenance and Promotion’ at Kurukshetra University, Kurukshetra on November 24, 2014.

Dr. Luxmi Mor, Associate Professor, Department of Sanskrit

- ‘Vedon Mein Rashtriya Bhavna – Vartman mein Prasangikta’ at D.S.V.V. Haridwar from April 18-19, 2015.

Dr. S.K. Goyal, Associate Professor, Department of Physics

- ‘GIS Application in Groundwater Monitoring: a Case Study’ at University of Salzburg, Austria from July 1- 4, 2014.

Dr. Virander Pal Goyal, Assistant Professor, Department of Economics

- ‘Microfinance for Sustainable Rural Development in India - A case study of Haryana’ at Institute for Rural Advancement (INFRA) under Ministry of Rural and Regional Development from August 26-28, 2014 in Bangi, Selangor, Malaysia.

Satyabir Mehla, Associate Professor, Department of Mathematics

- ‘Interconnected Serial and Non-Serial Queues with Feedback and Reneging in Serial Queues and Balking in Both Types of Queues’ from February 12-14, 2015.

Preeti Bansal, Assistant Professor, Department of Mathematics

- ‘Application of Mathematics in Economy’, School of Basic and Applied Sciences at Maharaja Agarsen University, Baddi, Himachal Pradesh, India from May 1-2, 2015.

Rakesh Mittal, Assistant Professor, Department of History

- ‘Gandhi Ji: Concept of Satyagrah and its Technique’ at S.M.S. Khalsa College, Barara (Ambala) from February 4-6, 2015.

**PARTICIPATION/PRESENTATIONS/ SESSIONS CHAIRED
(NATIONAL CONFERENCE/SEMINARS/SYMPOSIA)**

Dr. J P Kaur, Principal

- Participated in 'Sarab Bharti Punjabi Conference' at Punjabi University, Patiala in March 2015.

Dr. Geeta Goyal, Associate Professor, Department of English

- 'Om Prakash Balmiki's Joothan: A Dalit Discourse' at KVA DAV College for Women, Karnal, in October, 2014.

Vikas Bhardwaj, Associate Professor, Department of English

- Participated in a short-term course on 'Comparative Study of Literature and Films' at Gujarat University, Ahmedabad from December 8th to 14th, 2014.

Manjula Goel, Associate Professor, Department of English

- 'The Choice and Preference in Manju Kapur's Difficult Daughters and A Married Women' at M.M.V. Mullana on March 31, 2014.
- Attended 'Research Methodology and uses of SPSS' at R.K.S.D. (P.G.) College, Kaithal on November 14, 2015.

Suruchi Sharma, Assistant Professor, Department of English

- 'Cultural Dislocation & Displacement: An Analysis of Bye Bye Blackbird & Fasting Feasting' at BAR Janta College, Kaul on March 25, 2015.
- Attended workshop, 'Capacity Building of Women Managers in Higher Education', at Women's Studies Research Centre, Kurukshetra University, Kurukshetra from February 2-7, 2015.
- Chaired, 'Post Colonial Literature: A Reconsideration' at BAR Janta College Kaul on March 25, 2015.

Jaibir Dhariwal, Assistant Professor, Department of English

- Attended FDC 'Boarders & Boundaries' at ASE Central University of Mizoram, Aizawal. October 27- November 2, 2014.

Naresh Garg, Assistant Professor, Department of English

- 'Conceptualization of Indian Literature - A Post colonial Project' at Babu Anant Ram Janta College, Kaul on March 25, 2014.
- Attended Orientation Program, Academic Staff College, KUK from November 11 - December 9, 2014

Anjali Kurra, Assistant Professor, Department of English

- Attended 'Research Methodology & Uses of SPSS' at RKSD (PG) College, Kaithal. November 14, 2015.

Richa Langyan, Assistant Professor, Department of English

- Attended 'Moral Values' at Dayanand Mahila Mahavidyalaya at Kurukshetra from November 10 -11, 2014.

-
- Attended 'Capacity Building of Women Managers in Higher Education' at Women's Studies Research Centre, Kurukshetra University, Kurukshetra from February 2-7, 2015.

S.P Verma, Assistant Professor, Department of English

- 'Marginalization of Part Time Teachers in Today's Neo-colonized Era' at Babu Anant Ram Janta College, Kaul on March 30, 2015.
- 'Marginalization of Women' MMU, Mullana.
- Attended Orientation Program at Academic Staff College, KUK from Nov-Dec 2014.

Dr. Luxmi Mor, Associate Professor, Department of Sanskrit

- Attended workshop on 'Moral Values' at D.N. College, Kurukshetra from November 10-11, 2014.

Dr. R.K. Gupta, Associate Professor, Department of Political Science

- 'Sustainable Development: Implications on Political Institutions' in Population Growth: Impact on Social-Economics and Political Environment at Hindu Girls College, Jagadhari from November 7-8, 2014.
- 'J.L. Nehru - A Socialist Parliamentarian' in Pandit JawaharLal Nehru - His Mind and Vision at M.D.S.D. Girls College, Ambala on February 14, 2015.
- Valedictory Address in 'Population Growth: Impact on Socio-Economic & Political Environment at Hindu Girls College, Jagadhari from November 7 - 8, 2014.
- Chaired, 'Population Growth: Impact on Socio-Economic & Political Environment at Hindu Girls College, Jagadhari from November 7- 8, 2014.

Dr. C.B. Saini, Associate Professor, Department of Political Science

- 'J.L. Nehru: Parliament and Ordinance' at M.D.S.D. Girls College, Ambala city on February 14, 2015.

Dr. Ashok Attri, Assistant Professor, Department of Political Science

- 'India's Relations with Kyzakistan' at KUK on March 14, 2014.
- 'Conceptualization of Indian Literature - A Post-Colonial Project' at Babu Anant Ram Janta College Kaul.
- Attended Refresher Course at Dept. of Political Science, Goa University from August 5 -26, 2014.
- Attended FDC at Central University of Aizwal (Mizorm) from October 27 - November 2, 2014.

Honors

- Awarded Merit Certificate by the 'Election Commission' on the 'Electorate Day' on January 25, 2015.

Dr. S.K. Goyal, Associate Professor, Department of Physics

- 'GIS based analysis of Groundwater Variability in Kurukshetra District' at Indian Geographical Union Conference, Dept. of Geophysics, K.U. Kurukshetra from November 19-21, 2014.

O.P. Garg, Associate Professor, Department of Electronics

- 59th DAE Solid State Physics Symposium VIT University, Vellore, Dec. 16 to 20-2014.

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- One day conclave on nano biotechnology Institute of nano science and technology (INST), Mohali, Panjab, Dec. 22, 2014.
 - National Conference on Emerging Trends in Sciences, DAV College (Lahore), Ambala City, Feb 12th -14th, 2015.
 - S.A. Jain College Ambala, 25 March 2015.
 - S.D. College Ambala, 21 March 2015.

Dr. A.K. Narula, Associate Professor, Department of Physics

- ‘Study of Radon Diffusion through Compressed Cement And Fly ash’, Recent Advances in Chemical and Environmental Sciences at Arya Postgraduate College, Panipat from February 27-28, 2015.

Alisha Goyal, Assistant Professor, Department of Physics

- Attended Orientation Course, Academic Staff College, K.U. Kurukshetra from May 7 - June, 2014.

Dr. Shilpy Aggarwal, Assistant Professor, Department of Chemistry

- ‘Synthesis of 2-(4-hydroxy-6-methyl-2-oxo-2h-pyran-3-yl)-4-aryl-5h-1,5-benzodiazepines and 3-(4-hydroxy-6-methyl-2-oxo-2h-pyran-3-yl)-2-(2- or 4-pyridin-4-methyl)-1,4-benzodiazines as Antidepressant Agents’, Indian Pharmacological Society at Gauhati Medical College, Guwahati from December 28-30, 2014.
- ‘Reactions of Dehydroacetic Acid with o-phenylenediamine and Aldehydes: Synthesis of 1,5-benzodiazepines and 1,4-benzodiazines’ at Arya (P.G.) College, Panipat from February 27-28, 2015.
- ‘Synthesis of Some Aurone Compounds by the Reaction of Dehydroacetic Acid with Na₂CO₃’ at Jaipur College of Pharmacy, Jaipur on April 11, 2015.
- Attended Refresher Course at Kurukshetra University, Kurukshetra from June 11 – 08 July, 2014.
- Attended National Conference at Institute of Pharmaceutical Sciences, Kurukshetra University, Kurukshetra from August 22-23, 2014.
- Attended 29th Annual Conference of Indian Pharmacy Graduates Association at Lovely Professional University, Phagwara (Punjab) from November 22-23, 2014.
- Attended 51st Annual Convention of Chemists of Indian Chemical Society at Department of Chemistry, Kurukshetra University, Kurukshetra from December 9-12, 2014.

State Level

- ‘Synthesis and Designing of Some New Diazepine Derivatives with their Potential Biological Activity’, at A.S. College, Khanna on January 29, 2015.

Dr. Ashok Kumar, Assistance Professor, Department of Chemistry

- Attended Refresher Course in Information Technology (IT) at Academic Staff College, GJU, Hisar from August 25 - September 13, 2014.

Dr. Virander Pal Goyal, Assistant Professor, Department of Economics

- ‘Impact of Microfinance through Self Help Groups (SHGs) in Haryana’, Centre for Research in Rural and Industrial Development (CRRID) at Chandigarh from February 26-27, 2015.
- ‘Socio-economic profile of Haryana: An Analysis’ at Hindu Girls College, Jagadhari from November 7-8, 2014.
- Attended Refresher Course at Academic Staff College and Department of Commerce, Kurukshetra University, Kurukshetra from December 03-23, 2014.

Suraj Walia, Assistant Professor, Department of Economics

- ‘Emerging Issues and Challenges of Higher Education in India’ at CRSU, Jind from November 12-13, 2014.
- ‘Education and Entrepreneurship Development in India: An Analysis’ at Sri Guru Gobind Singh College, Chandigarh on December 4, 2014.
- ‘Socio-Economic Profile of India: An Analysis’ at Hindu College, Jagadhri on November 7- 8, 2014.
- ‘Growth & Trends of Services Sector in India’ at DAV College, Chandigarh on March 11, 2015.
- ‘Foreign Direct Investment (FDI) in India: Spatial Determinants’ at S.D. College, Panipat from March 22-23, 2015.
- Attended Orientation Course at Punjabi University, Patiala from June 02-28, 2014.

Pooja Gupta, Assistant Professor, Department of Commerce

- ‘Diversity in the Work Place, Benefits, Challenges and its Management’ at CRSU, Jind from November 12-13, 2014.
- ‘An Analysis of Social Entrepreneurship in India’ at Sri Guru Gobind Singh College, Chandigarh from December 14, 2014.
- ‘Role of FDI in Agriculture Sector in India’ at DAV College, Chandigarh on March 11, 2015.

Rachana Sardana, Assistant Professor, Department of Commerce

- ‘Diversity in the Work Place, Benefits, Challenges and its Management’ at CRSU, Jind from November 12-13, 2014.
- ‘Population Growth and its Impact on Indian Economy’ at Hindu Girls College, Jagadhri from November 07-8, 2014.
- ‘An Analysis of Social Entrepreneurship in India at Sri Guru Gobind Singh College, Chandigarh. December 14, 2014.
- ‘Role of FDI in Agriculture Sector in India’ at DAV College, Chandigarh from March 11, 2015.
- Attended NSS Orientation Program, Kurukshetra University, Kurukshetra from July 10-16, 2014.
- Attended FDP at RKSD (PG) College, Kaithal on November 14, 2014.

Vishal Anand, Assistant Professor, Department of Commerce

- ‘Role of FDI in Indian Service Sector’ at S.D. (PG) College, Panipat from March 22-23, 2015.

-
- ‘Impact of Oil Price Fluctuations on Indian Economy’ at Arya College, Panipat from March 24-25, 2015.
 - Attended workshop on ‘Data analysis for Research: An overview’ at DAV Centenary College, Faridabad on September 12, 2015.

Kapil Singh, Assistant Professor, Department of Commerce

- ‘Population Growth and its Impact on Indian Economy’ at Hindu Girls College, Jagadhri from November 7-8, 2014.
- ‘Emerging Issues and Challenges of Higher Education in India’ at CRSU, Jind from November 12-13, 2014.
- ‘Issues in Entrepreneurship Education in India: A Study’ at Sri Guru Gobind Singh College, Chandigarh on December 14, 2014.
- ‘Role of FDI in Agriculture Sector in India’ at DAV College, Chandigarh on March 11, 2015.
- ‘Spatial Determinants of Foreign Direct Investment in India: An Analysis’ at SD (PG) College, Panipat from March 22-23, 2015.
- Attended FDP at RKSD (PG) College, Kaithal on November 14, 2014.

Satyabir Mehla, Associate Professor, Department of Mathematics

- ‘The Study of Some Serial Queuing Channels with Feedback from any Server to Previous Server’ at CDLU, Sirsa from March 17-18, 2015.

Dr. Sanjay Garg, Assistant Professor, Department of Mathematics

- ‘Study of Various Forces in Fluid Saturated Porous Medium’ at DAV College, Ambala Cantt from February 12-14, 2015.
- ‘Reflection and Refraction in Fluid Saturated Porous Media’ at CDLU, Sirsa from March 17-18, 2015.
- ‘Deformation in Fluid Saturated Porous Medium Due to Inclined Load’ at M.M.University, Mulana from March 30, 2015.

Dr. Anil Jindal, Assistant Professor, Department of Zoology

- Attended Orientation Program at Academic Staff College, Kurukshetra University, Kurukshetra from November 11 - December 9, 2014.
- Attended Workshop at MLN College, Yamunanagar on August 01, 2014.

Raghubir Singh, Assistant Professor, Department of Geography

- Attended Orientation Program at Academic Staff College, KUK from November 19 - December 9, 2014.

Rajesh Singh, Assistant Professor, Department of Electronics

- ‘Nanotechnology’ at S.D. (P.G.) College, Ambala on March 21, 2015.
- ‘Materials for Nanotechnology’ at S.A. Jain College, Ambala on March 21, 2015.

Rakesh Mittal, Assistant Professor, Department of History

- ‘Social Aspects of Swami Vivekananda’ at K.V.A.D.A.V. College, Karnal on November 7, 2014.
- ‘Delhi: The Treasure of National Heritage’ from January 4-10, 2015.
- ‘Entry of Dr. B.R. Ambedkar in Constitution Assembly and his Objectives’ on August 17, 2014.
- Attended Orientation Program at Academic Staff College, KUK from November 11 – December 9, 2014.
- Attended Workshop at Dept. of A.I.H., K.U.K. and Vigyan Bharti on November 11, 2014.
- Attended Symposium at D.A.V. College, Karnal on January 31, 2015.

BOOKS/ CHAPTERS IN BOOKS/ RESEARCH PAPERS IN JOURNALS

Dr. J P Kaur, Principal

- 'Shri Guru Granth Sahib Vich Deh Da Sankalp was published' in Da Punjabi Khoj Sahit.
- Book on 'Shri Guru Granth Sahib Vich Manav Mukti Da Sankalp'.

Dr. Geeta Goyal, Associate Professor, Department of English

- 'Challenges in English Language Teaching in Haryana: A Teachers' Perspective'. Pragati's English Journal, Vol.1:1, June 2014.
- 'Virtues of Humanity, Compassion and Sympathy: A Study of Dickens' Hard Times'. Coherence. Vol.5:1 June 2014.
- 'Finding Space and Identity in Inside the Haveli: An Analysis'. Poetcrit, July 2014.
- 'Teaching of English at undergraduate level in Southern Region of Haryana: An Assessment', Perianth. Vol 1:1, October 2014.
- 'Yet I am doubtful: Power, Suffering and Self realization in Shakespeare's King Lear'. Perianth. Vol 1:1, October 2014.
- 'Teaching of English at under graduate level in Northern Region of Haryana: An Analysis'. MD University Research Journal. Vol 13:2, October 2014.
- 'Teaching of English to Science Students at Under-graduate Level in Haryana: An Analysis'. Contemporary Discourse. Vol 6: 1, January 2015.
- Publish Book 'Robert Frost: His Poetic Art' (ISBN: 978-93-5070-187-4), January 2015.

Manjula Goel, Associate Professor, Department of English

- Chapter in book 'The Choice and Preference in Manju Kapur's Difficult Daughters and A Married Women'. Contemporary Social Issues. Department of Humanities, M.M.U. Mullana.

Suruchi Sharma, Assistant Professor, Department of English

- Chapter in book 'Representation of Caste in Untouchable and the God of Small Things: A Comparative Study of Bakha & Velutha'. Indian Dalit Literature: Critical Ruminations, edited by Bijender Singh.
- 'Dalit Marginalisation to Resurrection in P. Sivakami's the Grip of Change'. Indian Dalit Autobiographies: Marginalized Voices, edited by Bijender Singh.

Jaibir Dhariwal, Assistant Professor, Department of English

- 'Technical Innovation in the Novels of William Faulkner'. Research Drops: A Referred International Journal. Volume 4:2, September, 2014.

Anjali Kurra, Assistant Professor, Department of English

- 'Feminist Assertions in Virginia Woolf: A Study of a Room of one's Own'. Contemporary Discourse ISSN 0976-3686, Vol. 6:1, January 2015.
- 'Fire on the Mountain: Psychology of Rejected Women'. Absurd. Vol. 7:8, July-December 2014. ISSN: 2319-7048.

Dr. Luxmi Mor, Associate Professor, Department of Sanskrit

- ‘Upnishadon Mein DarshanikaTattava Moksha – Vimarsha’. Journal of Indology 'Prachyavidyanusandhanam.' Vol. 10, January - June 2015.

Dr. Vinay Singhal, Assistant Professor, Department of Sanskrit

- VaishvikaranAurParyavaran - Vedic Sahitya Ke Pariprekshya Mein'. Kurukshetra University, Kurukshetra, Research Journal. Vol. 47, ISSN0454-6592.
- Book Edited Bharat KAltihaas – Sangharsh Ka Parcham K. Proceedings of a State Level Seminar, October 5th, 2014.

Dr. Ashok Atri, Assistant Professor, Department of Political Science

- Book on Small Is Beautiful: book of Short stories publisher.

O.P. Garg, Associate Professor, Department of Electronics

- Use of Microprocessor in LED Dial Clock, International Journal of Industrial Electronics and Control ISSN 0974-2220 Volume 6, Number 1 (2014), pp. 7-13.
- Microprocessor based Time Switch, International Journal of Electronic and Electrical Engineering. ISSN 0974-2174 Volume 7, Number 1 (2014), pp. 21-26.

Dr. S.K. Goyal, Associate Professor, Department of Physics

- ‘Urbanization and its Impacts on Environment’. Environmental Pollution Control Journal. Volume 17:4. May - June, 2014.
- ‘Water Quality Evaluation: Problems and Guidelines’. Environmental Pollution Control Journal. Volume 17:5. July - August, 2014.
- ‘Groundwater in Kurukshetra District, Haryana, India: A GIS Based Analysis’. Environmental Pollution Control Journal. Volume 17:6, 22-25, ISSN 0972-1541. September - October, 2014.
- ‘Remote Sensing and its Applications in Environment Studies: An Overview’. Environmental Pollution Control Journal. Volume 18:2, 12-15, ISSN 0972-1541. January – February, 2015.
- Chapter in book ‘Overdevelopment of groundwater and its effect on sustainability in an agriculture dominated area in North-Western India’. Groundwater: Hydrochemistry, Environmental Impacts and Management Practices. Nova Science Publishers, Inc., NY 11788-3619, ISBN: 978-1-63321-791-1. 2014.
- Book on ‘New College Physics’ Chronicle Books (India), ISBN: 978-93-80896-44-1. 2014.

Dr. A. K. Narula, Associate Professor, Department of Physics:

- ‘Radon Diffusion through Sandy Construction Materials: Effect of Temperature and Grain Size.’ Journal of Applied Physics. Volume 5:2. ISSN: 0976-903X. July – December 2014.
- ‘Radon Diffusion Studies through Mixtures of Building Construction Materials used in Commercial Buildings and Residential Complexes.’ Environmental Pollution Control Journal. Volume 17:5. 2014.
- ‘Radon, Thoron, and their Progeny: Estimation of Effective Dose in Panipat Thermal Power Station.’ Environmental Pollution Control Journal. Volume 18:2. 2015.

-
- Chapter in book Hydrochemistry, Environment and Management Practices. (Chapter4) pp 71-93. Nova Publishers, New York. ISBN: 978-1-63321-759-1.
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Dr. Virander Pal Goyal, Assistant Professor, Department of Economics

- 'Microfinance - A Review of Impact Studies'. Arthshod, Department of Economics, University of Rajasthan, Jaipur, India. Volume 4:2. ISSN No 2230-7877. July-December, 2012 issue, published in 2014-15.
- 'Socio-economic Empowerment through Microfinance in Haryana'. Microfinance Review, Volume 7:1. ISSN No 2229-3329. Jan-June 2015.

Suraj Walia, Assistant Professor, Department of Economics

- 'Emerging Issues and Challenges of Higher Education in India'. Proceedings of National Seminar at CRSU, Jind on November 12-13, 2014. ISBN- 978-93-5196-315-8.
- 'Higher Education: Issues & Challenges'. Economy India. February 2015. ISSN 2394-210X.
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- Chapter in book Education and Entrepreneurship Development in India: An Analysis'. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.
- Lessons of M.A. (Public Economics) for Dept. of Correspondence of Distance Education, Kurukshetra University, Kurukshetra.
- Book on Micro Economics. Dinesh Publication, ISBN 978-81-7608-899-2.
- Book on Macro Economics. Dinesh Publication, ISBN 978-81-7608-998-2.

Pooja Gupta, Assistant Professor, Department of Commerce

- Chapter in book 'An Analysis of Social Entrepreneurship in India'. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.

Rachana Sardana, Assistant Professor, Department of Commerce

- 'An Analysis of Social Entrepreneurship in India'. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.

Vishal Anand, Assistant Professor, Department of Commerce

- 'Empirical Study on the Perception of Human Resource development Climate in the life insurance industry'. Global Information and Business Strategy. Volume 6:1, 2014, 1-9.

Kapil Singh, Assistant Professor, Department of Commerce

- ‘Emerging Issues and Challenges of Higher Education in India’. Proceedings of National Seminar at CRSU, Jind on November 12-13th, 2014. ISBN- 978-93-5196-315-8.
- ‘Foreign Direct Investment (FDI) & Agriculture Sector in India’. Paripex-Indian Journal of Research. Vol. 4.3, March 2015. ISSN-2250-1991.
- Chapter in book ‘Issues in Entrepreneurship Education in India: A Study’. Twenty First Century Publications, Patiala. December 2014. ISBN 978-81-89463-68-7.

Satyabir Mehla, Associate Professor, Department of Mathematics

- ‘The Steady - State Solution of the Serial Channel with Feedback, Balking and Reneging’. Journal of Mathematical Sciences. Vol. 34:2, September 2014, 1621-1628.
- The Steady - State Solution of the Serial Channel with Feedback, Balking and Reneging Connected With Non Serial Queueing Processes’. Journal of Scientific and Engineering Research. Vol. 5:8, 2014, 719-725.

Ragbhir Singh, Assistant Professor, Department of Geography

- ‘Source of Irrigation in NCR (Haryana Part) a Spatio Temporal Study’. Research Expo. Vol 5.5, May 2015, ISSN: 2250/1630.

Dr. R.P. Moun, Associate professor, Dept. of Hindi

- ‘Badalate Vaishvik Paridrishya mein Bhashaon ki Bhumika’ at Vidya Bharati Sanskriti, Shiksha, Santhan, Kurukshetra, on April 25, 2015.
- Extension lecture on ‘Amush’ at N.C.C. Camp at B.P.R. College, Kurukshetra, on September 24, 2014.

Dr. O.P. Saini, Associate Professor, Dept. of Hindi

- Attended NSS orientation program at C.C.S.H.A.U, Hisar on November 28 – December 4, 2014.
- ‘Swantrotya Dalit Kahanoin mein Samajik, Rajnitik evam Arthik Sarokar’, Arya, 2014.

Dr. Bijender Kumar, Assistant Professor, Dept. of Hindi

- Short Term course attended at Mizoram University, on October 27- November 3, 2014.
- Honored by District Administration on National Voters day, on January 25, 2015.

FACULTY MEMBERS WHO ARE Ph.D. GUIDES

| Sr.No. | Department | Name of Supervisor | Name of Student | Topic of Research | Years of Enrolment | University |
|--------|------------|--------------------|-----------------|---|--------------------|--|
| 1. | Hindi | Dr.O.P.Saini | Rajiv Sharma | Hindi Mahila Upanaskare kaSamajikavam rajnatik Parivesh | 2015-16 | Dakshin Bharat Hindi Parchar Sabha, Chennai |
| 2. | Hindi | Dr. Bijender | Kumari Deepa | | Awarded in 2015-16 | Dakshin Bharat Hindi Parchar Sabha, Karnatak |

COLLABORATIONS

1. Institutional Level:

- (a) Haryana Kala Paris had-Multi Art Cultural Centre, Kurukshetra
- (b) Sathyia Sabha, Kaithal
- (c) HDFC Bank, Kaithal
- (d) Sewa Sang, Kaithal

2. Faculty at Departmental Level:

Department of Physics:

- (a) Department of Geophysics, Kurukshetra University, Kurukshetra
- (b) Department of Physics, NIT, Kurukshetra
- (c) Department of Physics, Kurukshetra University Kurukshetra
- (d) Department of Physics, Manav Rachna International University, Faridabad
- (e) Department of Physics, Aggarwal College, Ballabgarh
- (f) Department of Physics, Arya College, Panipat
- (g) IUAC, New Delhi
- (h) Department of Geography, Kurukshetra University, Kurukshetra
- (i) Indian Institute of Remote Sensing, Department of Space, Govt of India.
- (j) Department of Physics, Jiwaji University Gwalior
- (k) C.B.L. University, Bhiwani
- (l) Department of Sciences and Technology, Haryana

Department of Economics:

- (a) Forum of Free Enterprisers, Mumbai
- (b) HARCOFED Bank, Panchkula
- (c) Department of Economics, Kurukshetra University, Kurukshetra
- (d) Department of Economics, Guru Nanak Girls College, Yamuna Nagar

Department of English:

- (a) CISKMV, Pundri
- (b) S.A. Jain College, Ambala City
- (c) B.R.A.Govt. College, Kaithal
- (d) RKSD College of Education, Kaithal
- (e) IATEFL Education, Kent (UK)

Department of Physical Education:

- (a) District Sports Authority
- (b) District Schools

Department of Zoology:

- a) R.K.S.D. College of Pharmacy, Kaithal,
- b) Journal of Applied Pharmaceutical Science

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- c) International Journal of Pure and Applied Zoology (IJPAZ)
 - d) NGO based in Chandigarh- Natural Biodiversity
 - e) Online portal e BIRD
 - f) Punjab Agricultural University
 - g) Sultan Fish Farm, village: Butana, Nilikheri, Haryana

Department of Commerce:

- a) Kotak Life Insurance
- b) Religare Securities Ltd, Kaithal
- c) Maruti Suzuki through Eakansh Motars, Kaithal

Department of Chemistry:

- a) Kurukshetra University, Kurukshetra
- b) Institute of Pharmaceutical Sciences, Kurukshetra University, Kurukshetra
- c) Departamento de Quimica organica y bio-organica, facultd de ciencias, UNED, senda del rey9, ER-28040, Madrid, Spain
- d) Institute de Quimica Medica, Centro de Quimica Organica “Manuel Lora-Tamayo”, CSIC, Juan de la Cierva, 3, E-28006 Madrid, Spain.
- e) CCSHAU,Hisar

LINKAGES

I. Institutional Level:

- Directorate of Distance Education, Kurukshetra University Kurukshetra for conducting Personal Contact Programme (PCP).
- Kurukshetra University Kurukshetra as a nodal centre for question papers and answer books.
- Kurukshetra University Kurukshetra as spot marking centre of answer books of University exams.
- Chaudhary Devi Lal University, Sirsa as spot marking centre of answer books of University exams.

II. Students and Faculty at Department Level:

Department of Commerce

- HDFC Bank, Kaithal
- Honda, Kaithal
- Reliance Communication, Kaithal
- MRF Tyres, Kaithal
- Central Cooperative Bank, Kaithal
- Shakti Traders, Sonalika Tractors, Kaithal
- Fortune Group of Institute, Chandigarh
- John Dere Trade, Kaithal
- Kotak Mahindra OldMutual Fund
- LIC, Kaithal
- Luxmi Switchgears Pvt. Ltd. Kaithal

ANNEXURE- V

Best Practice of the Year-I

- **Title of the Practice**

Community Service through Cultural Activities

- **The context that required the initiation of Practice**

The college has a long and well recognized history of participation in Youth Festivals and other state-level cultural competitions like Haryana Day Celebrations. Substantial investment in terms of human efforts and financial resources has been made. Over the years, the contingent of cultural activities has won awards, trophies, laurels and widespread recognition. A group of students excelling in cultural activities proposed that their accomplishments in performing arts could be utilized for the larger cause of community awareness in the given social and cultural conditions of Haryana.

- **Objectives of the Practice**

- To awaken society at large by addressing the specific forms of Gender Discrimination.
- To spread awareness against corruption.
- To take up issues of environmental degradation in rural areas

- **The Practice**

To fulfill the above objectives, Dr. Baljeet Dhull, an alumnus and faculty of the college who has contributed for the development of folk theatre of the college since his student days, as writer, composer, director and performing artist, coordinated and formed a working team of around twenty students and professionals. The team comprised of both boys and girls. The popular forms of Haryanvi Theatre such as *Saang*, Skit, Monoacting, Raaginis and Orchestra were selected as a mode. The Saangs like:

‘Phool Singh Nautanki’, ‘Chandragupt Dharmalki’ and Haryanvi skits like ‘*Tota cchorian ka bahu mol ki*’, ‘*chalo raily mein*’ and ‘*manas karhe gaye*’ were performed at number of locations in the district.

For the purpose of organizing special performances/functions and build an interface with the target audience, the weekends, holidays and vacations were utilized. Typical Haryanvi wit, humor and satire, the troupe succeeded in captivating the imagination and attention of the community across caste, gender and economic backgrounds.

- **Obstacles faced if any and strategies adopted to overcome**

- The casual and purely entertainment-craving attitude of the audience
- Engaging women as audience
- Selection of the venue/setting
- Planned groundwork/environment building helped in overcoming the challenges.

- **Impact of the Practice**

The popular appeal and strength of Haryanvi wit, satire and humor in the performances helped in connecting with the rural as well as the urban audience. The Haryanvi dialect as medium helped in connecting with the masses. The issues from contemporary social life of the region such as caste biases, corruption, accountability of politicians and environmental degradation proved directly

relevant to a deep and transformative churning from within. Rural women were more enthusiastic about the need for social change. This also helped in building an environment for the safety and education of girls.

- **Resources Required**

A motivated team of 10-20 student-volunteers, 3-4 teachers, logistics for theatre performance, transportation facilities. Provision of financial support as per requirement.

Best Practice-II

- **Title of the practice**

Rejuvenating Teaching Learning

- **The context that required the initiation of practice.**

During the session 2011-12, the college hosted a Science conclave with Prof. Yash Pal, eminent scientist, as the chief guest. A number of invited resource persons from IITs and other Institutes of National Importance focused on the inherent limitations of the 'one sided process' of teaching-learning under traditional lecture method. An interdisciplinary International conference organized during the same academic session by the Dept. of English and attended by eminent scholars from India and abroad, reinforced further the need to reinvent the learning process and make it student-centric.

- **Objectives of the Practice.**

- To plan experimentation at the departmental level.
- To encourage effective participation of students in the teaching-learning process through innovative activities.

- **The practice.**

The lecture method has a limitation of leading to a tendency of passive listening among students in the classroom. Without the excitement of self learning through application based methods, they are prone to become indifferent to the teaching learning process in the class room. To overcome this limitation, classroom activities based on the curriculum were planned and experimented with.

Different departments conducted Quiz contests, Poster Making and Poster exhibitions, Presentations, Declamations, Group discussions and Essay Writing competitions etc. to involve students actively.

Power point presentations using smart board were made a regular feature in B.Sc. final year labs. The task of preparing presentations with due space for needful explanations was assigned to the students in groups of two-three with other students and the faculty as audience. In this way the students got the opportunity to have a thorough discussion on all the experiments prescribed in the syllabus both as presenter and audience.

The post-graduate departments developed poster-making and poster-exhibition as effective tools of learning with active participation of students. In groups of threes/fours, students were given the task of preparing posters on specific text in the syllabus and elaborate the depiction invoking a useful discussion on the topic in the process. Similarly, students of other courses were also engaged in activities like group discussion, declamation, quiz etc. for rejuvenating the teaching-learning process.

- **Obstacles faced if any and strategies adopted to overcome.**

Active participation of students and faculty in the overall process helped in overcoming initial cynicism about such experimentation in teaching-learning.

- **Impact of the Practice**

The practice adopted helped in supplementing classroom teaching with self-learning activities. The curriculum was covered in time and self learning began to develop among students across faculties and UG/PG classes. Students took interest in consulting library resources. Inter-faculty exchange increased. Besides the classrooms, the labs, smart classrooms and seminar halls of the college became center of these activities. Faculty and students developed interest in ICT tools.

- **Resources Required**

A systematic management and efficient scheduling of the available resources with deep understanding and coordination of the faculty and technical staff has been the key to success.

ANNEXURE-VI
ACTION PLAN FOR THE COMING YEAR (2015-2016)

- To review the existing faculty and non-teaching positions for engaging guest faculty and supporting staff.
- Within the constraints of semester system, to maximize the classes of all the extra-curricular activities to be shifted in the afternoon
- Faculty members to be encouraged for doing Ph.D/research by providing them with necessary facilities and support.
- To popularise the use of e-resources among students through periodical practice sessions
- To promote the drives on “Beti-Bachao-Beti Padhao” and cleanliness with active collaboration of NSS, NCC and Cultural activities volunteers.
- To expedite the completion of indoor stadium.
- To gear up the functioning of cells/committees responsible for student support services
- Career guidance cell to strengthen the academic progress of the students.